



# Noah's Ark Independent Primary School

Subject: Home Language P2	Examiner: Gororo, E
Type: End of 3 <sup>rd</sup> Term Assmt.	Moderator: Böhmer, MA
Date: 10 September 2019	Grade: 6-___
Marks: 40 Marks	Time: 2 hours

Name: \_\_\_\_\_

## Instructions

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Pay special attention to spelling, language errors and sentence construction.

Write neatly and legibly.

## Section A: Prepared Reading

Read an extract from the book 'Ace: The Very Important Pig' By Dick King-Smith.

So stunned was the farmer by the pig's actions that the idea of forbidding him to enter the house in the future never crossed his mind, especially because in the days that followed Ace behaved faultlessly. All he did was to watch a great deal of television. He damaged nothing and made no messes anywhere (for Farmer Tubbs had the sense always to leave the door to the garden open: he himself often did not bother to take off his boots when he came in, so a few muddy pig-trotter marks did not signify). And in the afternoon, before the farmer came in after finishing the afternoon milking, the pig would turn off the television with a prod of his snout, leave the house, and make his way back to the door of the box stall...

In fact, Ace was becoming very selective in his viewing. He had not been a house pig many days before he found out, first by chance and then by trial and error, that pressing each of the five knobs below the window of the magic box produced a different result. One turned the thing off, and the other four controlled four different channels, but he soon found out that the magic box offered a choice of pictures. His sense of time was good, too, and after a few weeks, his viewing had taken on a definite pattern.

By experimenting with the control knobs, Ace found what programs suited him and at what time of day. These were generally split into two parts: morning viewing and afternoon viewing. In between, he took a nice long nap, laying on the hearth rug. He had the sense not to attempt to get onto either of the armchairs.

1. What was Ace doing in Farmer Tubbs' house? (1)

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2. What word least describes the expression that might have appeared on Farmer Tubb's face when he first saw Ace inside? Circle the correct answer. (1)

a) Shock

b) Embarrassment

c) Disbelief

d) Surprise

3. Did Farmer Tubbs allow Ace to be inside? Why? (1)

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4. Did Ace make any mess inside? How do you know? (2)

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5. What **adverb** tells you that Ace's behaviour inside was excellent? (1)

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6. What does the name 'magic box' refer to in this text? (1)

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7. How can you tell that this 'magic box' is not very modern? (2)

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8. Which word does not describe Ace? Circle the right answer (1)

- a) Punctual
- b) Considerate
- c) Slothful
- d) Capable

Continue to read about what Ace liked to watch:

For his morning watching -- that is, between the hours of roughly 9 a.m. and 11 a.m. -- he usually chose a program for schools called 'Daytime on Two' where there was a section called "Look and Read" and items on such as science and mathematics. All of these Ace found fascinating, though on occasion he would switch to Channel Four's 'Our World' which often had interesting information about food.

In the afternoon, say between 4 p.m. and 5:30 p.m., Ace enjoyed children's TV. There were always plenty of animals, both live and in cartoons, and their antics amused him.

But though the afternoon's viewing was fun, the morning's, because of his unique gift for understanding the human tongue, was, for Ace, highly educational, especially with regard to numbers and to language.

Quick to learn, Ace began to recognise simple words. There were, for instance, items about road safety, using diagrams with large lettering,

and soon Ace, had he been called upon, could have distinguished a sign that said STOP from one that said GO.

Soon, too, he acquired a basic grasp of figures, becoming aware, for example, that he had one snout, one tail, two eyes, two ears, and four legs, and that the sum of himself and the other two animals was three.

9. What “unique gift” does Ace have? (1)

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10. Why did Ace enjoy Channel Four’s ‘Our World’ show? (1)

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11. What two important words did Ace learn to read on the road safety show? (1)

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12. In paragraph three, what adjectives are used to describe: (1)

a. The morning shows: -----

b. The afternoon shows: -----

13. Complete the following timetable to show what Ace liked to watch and when: (2)

	Time	Programmes
Morning		
Afternoon		

14. What simple maths sum did Ace learn to do all by himself? (1)

a)  $1+1+2+2+4=10$

b)  $1+2=3$

c)  $1+1+1=3$

d) all of the above

15. On average, how many hours of TV did Ace watch each day? (1)

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16. Choose the expression that would best describe Ace's behaviour and explain the meaning: (1)

a) He's as sharp as a tack.

b) His bark is worse than his bite.

c) He turned over a new leaf.

d) He's the black sheep of the family.

Meaning: -----

17. Would you allow a pig in your house? Give a reason for your answer. (1)

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18. Do you think it is possible to learn anything from Ace's behaviour? Mention two things. (2)

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19. Read the following reviews by children who have read the book and answer the questions that follow.

“I loved this book. I couldn’t put it down. It was hilarious.”

“I would recommend this book to any age because I think it would brighten anyone’s day to hear about a big fat pig that enjoys watching TV.”

“This book is so cool. It will have you rolling on the floor with laughter.”

“ACE is a clever pig – if that doesn’t make you laugh then nothing will!”

a. According to these reviews, if you read the book, you will;?  
(Circle the correct answer) (1)

- a) all on the floor
- b) have a bright day
- c) laugh a lot
- d) be stuck to it

b. Who enjoyed the book the most? (1)

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c. The word that best describes these reviews is: (Circle the correct answer) (1)

- a) happy
- b) formal
- c) persuasive
- d) educational

\_\_\_\_ / 25 Marks (Section A)

## Section B: Language Structure and Conventions

1. Choose the correct sentence with the correct punctuation and write it out. (1)

- a) Ace is a very, large, fat, smart, polite pig who watches TV!
- b) Ace is a very large, fat, smart, polite pig who, watches TV!
- c) Ace is a very large, fat, smart, polite pig who watches TV!

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2. Use the conjunctions in the brackets to join the following sentences together: (2)

- a. Ace is a special pig. He can communicate with humans. (because)

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- b. Ace goes into the farmer's house. He does not make a mess. (but)

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3. Identify which of the following nouns is highlighted in each sentence: (4)

common noun	proper noun	collective noun	abstract noun
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- a. **Ace** loves to watch TV. -----

- b. Imagine having a **pig** in your house! -----

- c. Farmer Tubbs has a **herd** of pigs on his farm. -----

- d. Ace shows **consideration** towards his owner. -----

4. What tense is this sentence written in? (Circle the best answer) (1)

I am reading an interesting novel.

- a) Simple future
- b) Future continuous
- c) Present continuous
- d) Past continuous

5. Change the sentence in question 4 to simple past tense. (1)

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6. Choose the correct form of the verb in each sentence. (2)

- a. Mom and dad ( is / are ) going to the movies.
- b. Mom ( has / have ) been looking forward to going.
- c. They ( think / thinks ) it will be fun.
- d. We ( drives / drive ) to the movies.

7. Which part of each sentence is underlined - the phrase or the clause? (2)

a. Ace watched the TV in Farmer Tubbs' house. -----

b. Ace watched the TV in Farmer Tubbs' house. -----

8. Change the following similes to metaphor: (2)

a. The pig is like a human!

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b. He is as fat as a pig!

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\_\_\_\_\_ / 15 Marks (Section B)

\_\_\_\_\_ / 40 Marks TOTAL